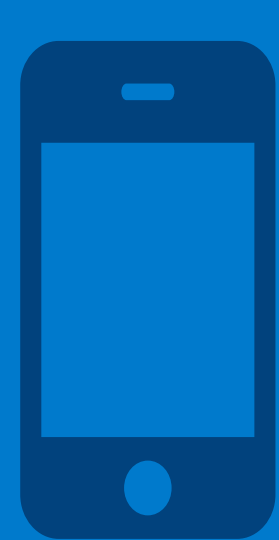


Interviews with **autistic** young people suggest four key themes are important to their **well-being**: **Relationships, school environment, identity** as autistic and human, and special school giving them a **second chance**



Take a picture to get more information



Secondary transition experiences of autistic young people and their impact on psychological well-being.

✎ **Lorna Camus**, Gnanathusharan Rajendran, Mary E. Stewart

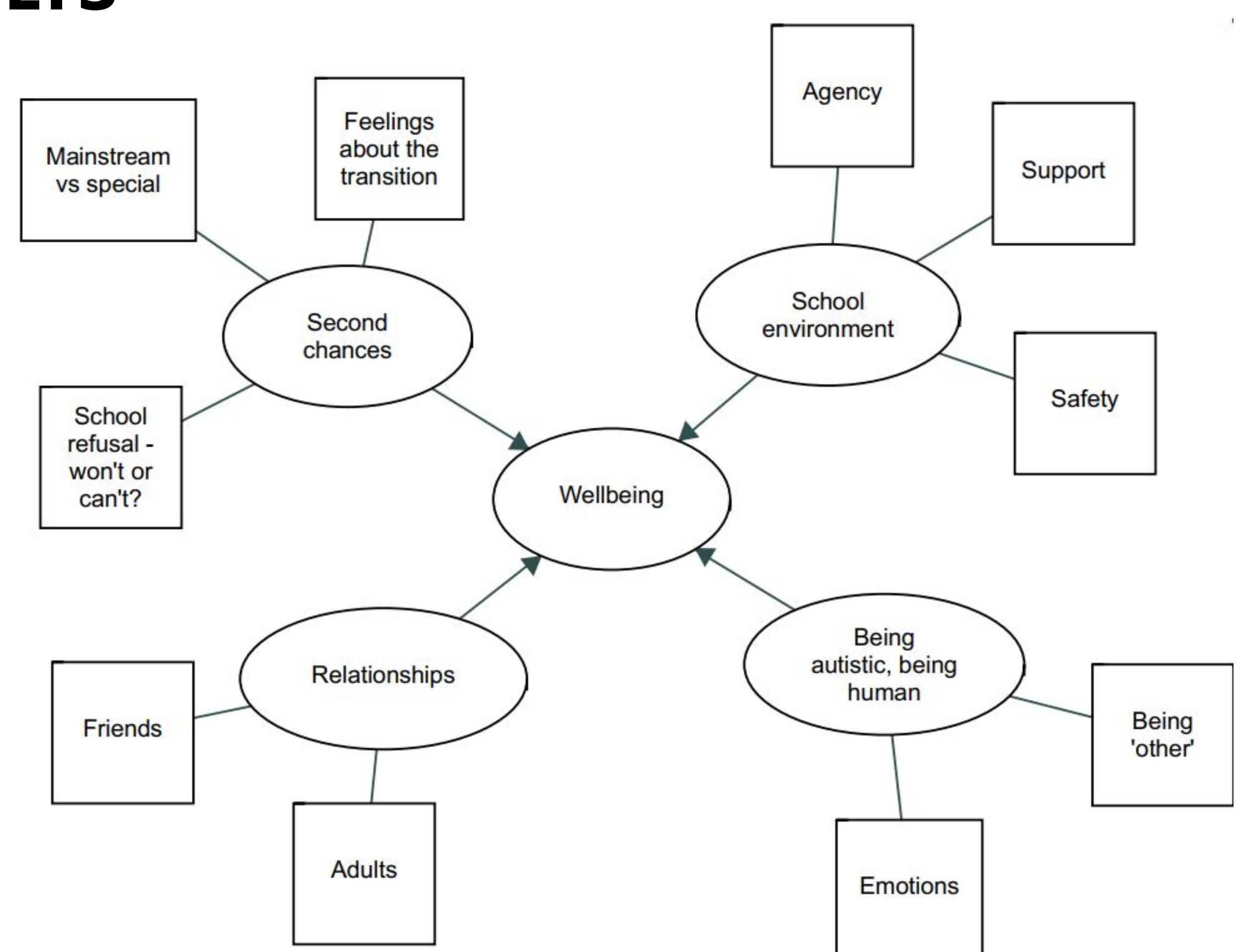
INTRODUCTION

- Up to 80% of autistic people may experience mental illness
- Autistic students highly likely to a) miss school; b) receive no support to catch up; c) fall behind and become increasingly anxious
- Little transition research in autism; neurotypical samples find poor transitions = poor psychosocial outcomes.

METHODS

1. 9 autistic students, secondary special school
2. Semi-structured interviews on transition experience
3. Thematic analysis (Braun & Clarke, 2006)

RESULTS



FURTHER QUESTIONS

- Transition support – what's best practice?
- "Presumption of mainstreaming" – failing students?
- Autism knowledge/training of teachers – how can we encourage autistic-led training?
- Well-being at school – how can we foster it?